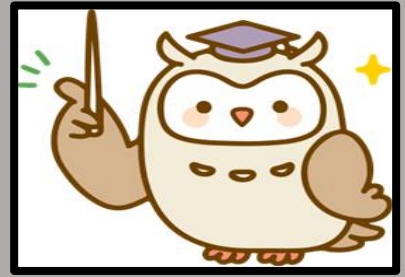


Teachers Needed

Teacher-Perspective Study of Teacher-Student Relationship Formation



This research study is the first to focus on the teacher's perspective of factors that help or keep teachers from having positive, meaningful interpersonal relationships with students.

Purpose: Develop a measure of factors supporting or inhibiting teacher-student relationship formation from the teachers' perspective to promote teacher occupational well-being.

Who is Eligible: Current teachers or teachers who retired or left the profession in the last 5 years.

How to Participate: Complete the registration (link below). You will be assigned to complete the Teacher-Student Relationships Teacher Perspective Survey (TSR-TP) survey as part of either Phase II or III. Phase II is expected to start in late February, with Phase III to follow a few weeks later.

Developed with teachers during Phase I, the TSR-TP is a survey to evaluate the personal, professional, and system factors that affect teacher-student interpersonal relationships.

Participant total time commitment is less than 15 minutes. Registration takes a few minutes and survey completion is expected to require 10 minutes.

Those completing the TSR-TP Survey may enter a drawing for one of four \$100 gift cards (two for each phase).

Please visit the link or use QR to register:

https://osu.az1.qualtrics.com/jfe/form/SV_etvkTZNnScmdLZI or



Website QR

**We are a school social work and education research team
promoting the occupational well-being of teachers.**

Study website: <https://u.osu.edu/teacherwellbeing>

Study email: T-SRStudy@osu.edu



IRB: 2022B0265