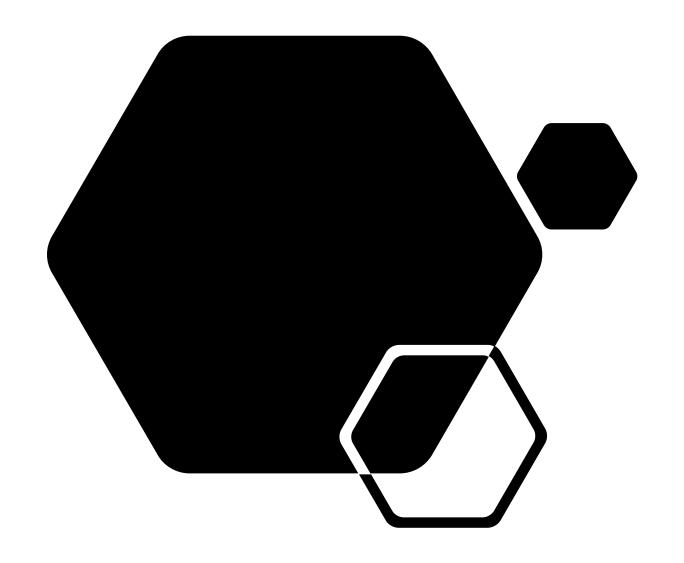
# Just Getting Started? Let's Chat!

Enterprise CRM, an Educause Community Group

Hosts: Carrie Shumaker, University of Michigan-Dearborn & Rebecca Joffrey, Cornell University June 15, 2022



# Agenda

Different models for "getting started" – GROUP BRAINSTORM

What not to do (such as buying licenses too early)

How to manage expectations

Questions and discussion throughout!

# The unique nature of CRM

Rapid speed of an evolving landscape

Technology vs. business: which is the cart and where's the horse?

Gaps between defined business needs and the solution space (transformative)

Iterative nature of bringing people along

Mix of possibilities for a full solution

"It can do anything"

Where does CRM begin and end? (should this be in the CRM?)

Cost (net new over time) – puts pressure on the starting point

# WHAT'S THE RIGHT PLACE TO START?

#### **OTHER IDEAS??**

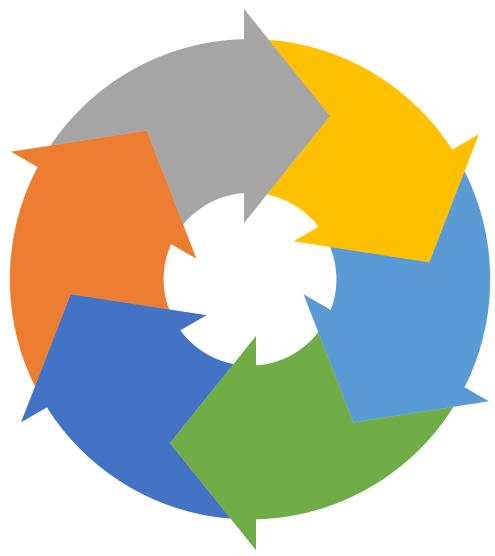
??

#### **DRIVERS OF CHANGE**

https://www2.deloitte.com/us/en/pa ges/risk/articles/five-insights-forsimplifying-complexity-in-thechanging-role-of-finance.html

#### **CAMPUS CAPABILITIES**

Platforms, urgency, data, solutions, options



#### **BUY-IN?**

Governance, funding, alignment

#### **PROJECT DEFINITION?**

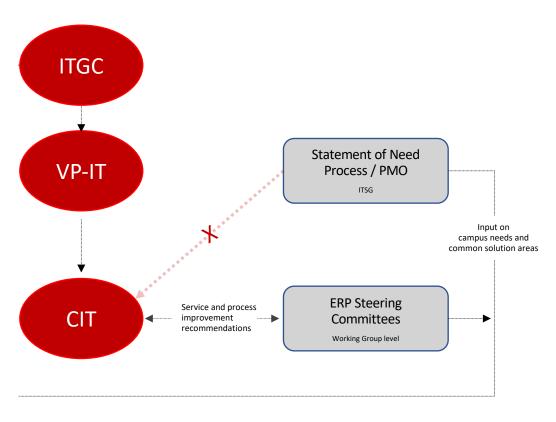
Focus areas, roadmap, SIPOC or other framework

#### **CUSTOMER NEEDS?**

Customer needs, project requirements

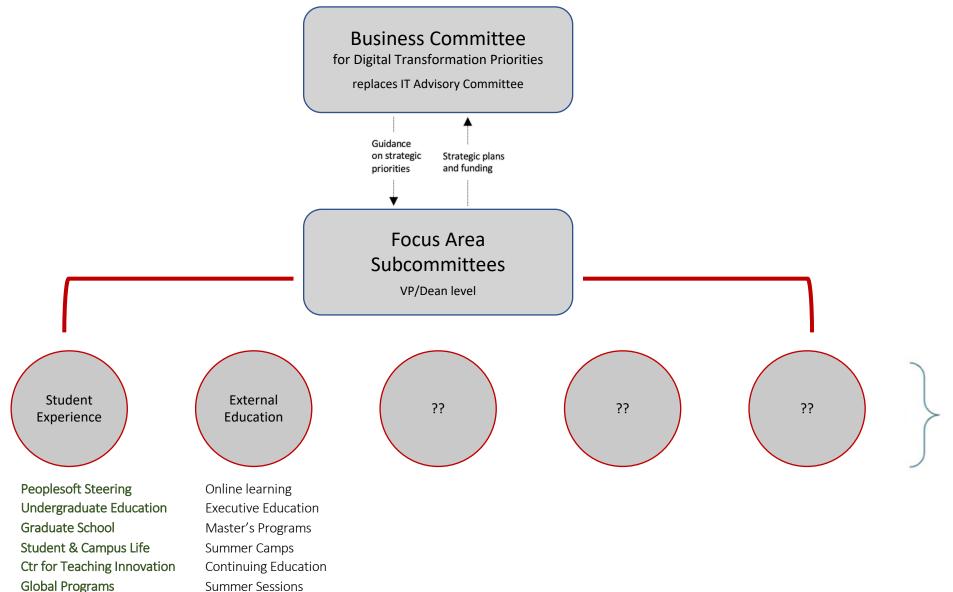
# Starting point: Governance

#### **OPERATIONAL INPUTS**



# Starting point: Governance

**Engaged Learning Programs** 



**Summer Sessions** 

It is critical that senior leaders engage in a robust and ongoing

operational decisions

business dialog

about common business priorities and funding before

are made.

Starting point: Surface area of need ("the student experience")



Starting point: Surface area of need ("the student experience")



Starting point: Surface area of need ("the student experience")

#### **Student Activities (co-curricular lens)**

Give students the tools to find and participate in university programs. Give program managers the tools they need to run those programs.

#### **Student Advising (curricular lens)**

Give advisors the tools they need to strengthen student engagement, understand student needs more deeply, collaborate efficiently, and build stronger paths through graduation.

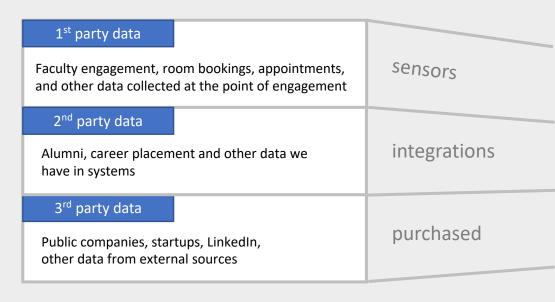
#### **Student Community**

Give students the tools they need to feel connected to the institution.

#### **Analytics**

Give senior leaders access to important trends and information that can be used for decision-making.

### Starting point: Campus capabilities

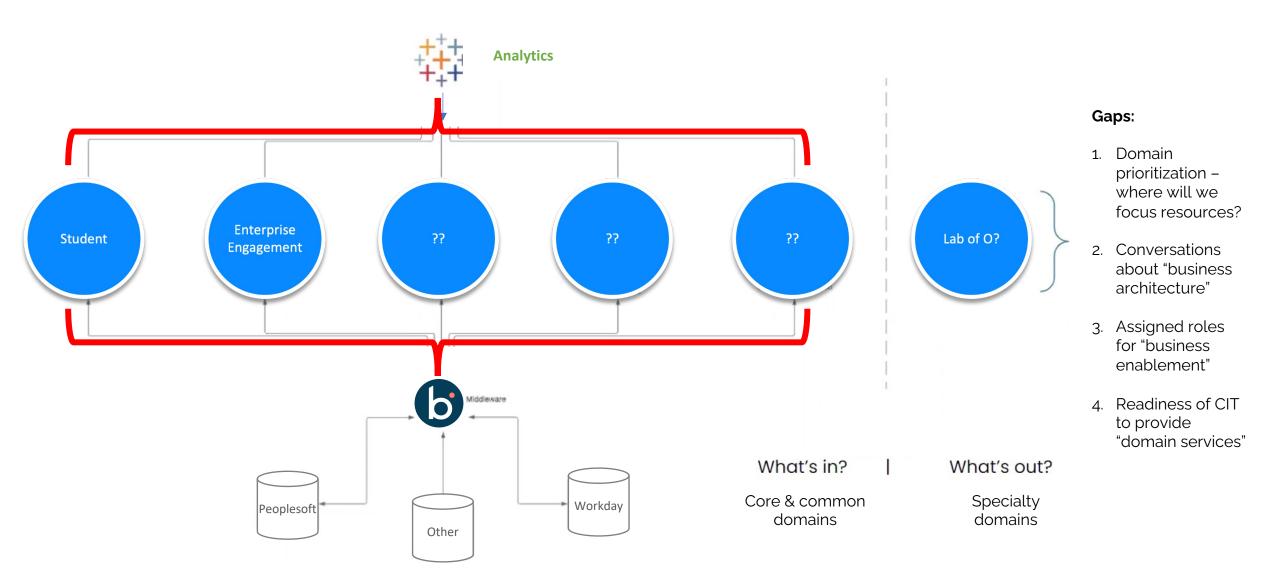






MVP (works for most)	<b>Unified Data Platform project</b> D&B, other TBD	Dashboards project  Harvesting of existing data	Basic CRM project  List of accounts, contacts, alumni; note taking (basic use cawe
Later (unique use cases & capabilities to be prioritized)	More integrations More sensors Meta data derived from activity	Enriching data	Marketing Cloud, data feed service, proposal collaboration, fundraising

## Starting point: Campus capabilities



# Starting point: Options

Option	Pros	Cons
No solution	No IT cost	Indirect costs; lack of reporting capabilities
Stand-alone solution(s)*	One unit/one purpose	Need multiple systems; data becomes silo'd
Platform solution	Leveraged spend via common "apps" and common data retrieval for multiple units	Takes more time; requires compromise and adoption; added apps can mean added cost

<sup>\*</sup>can be custom app development, 3<sup>rd</sup> party application or independent implementation of Salesforce

Starting point: SIPOC

